



Activity 6: Immigration and citizenship

Suggested level: **elementary, intermediate**

Subjects: **mathematics, geography, social studies, language arts**

Overview

Students will colour a pie chart which indicates the place of birth of Canada's immigrant population. Students will also colour a corresponding map of immigration source areas. Next, students will create a paper chain based on the pie chart and map. This would be an excellent visual display for a bulletin board.

Duration: 1-2 class periods.

Note: See the **Teacher's Guide** for general background to the census and census vocabulary.

Learning objectives

- Develop an awareness of the places of birth of people who immigrate to Canada.
- Develop an awareness of Canadian immigration patterns.

Vocabulary

census, immigrant, immigration source areas, place of birth, period of immigration

Materials

- **Teacher's Guide**
- **Handout 1:** Immigration source areas

- **Handout 2:** Place of birth of the immigrant population of Canada
- **Handout 3:** Immigrant population of Canada, paper chain

Getting started

1. Using the background information provided in the **Teacher's Guide**, tell students about the census and explain that the next one takes place in May 2011. Make sure students understand that in a census all the people in the country are counted, not just Canadian citizens. Discuss the importance of immigration information gathered in previous censuses. The data are used to provide services to immigrants. Immigrants are an important part of the population.
2. Do a mini-survey of the classroom asking the country of birth of each student. Make an overhead of **Handout 1** and place dots on the immigration source areas which include these countries. One dot for each student's place of birth. Which immigration source area (North America, Central America etc) contains the most dots?



Activity 6: Immigration and citizenship

Census activity

Scissors, glue and coloured markers, coloured pencils or crayons are required for this activity.

1. Distribute **Handout 1**. Discuss the map and the division lines. This map groups immigration source areas into broad categories indicated at the bottom of the handout. Corresponding numbers appear on the map itself. Students will begin by colouring in the map according to the colour key.
2. Distribute **Handout 2** and discuss the pie chart presented. This pie chart is a graphic representation of the places of birth of the immigrant population in Canada from 2001–2006. Next, students will colour in the pie chart according to the colour key at the bottom of **Handout 1**.
3. Have the students make a three dimensional representation (a paper chain) of the immigrant population's places of birth using the percentages presented in the pie chart. The paper chain activity may be done as a class, in smaller groups or individually. Copy and distribute **Handout 3** accordingly.

Students will colour the links according to the colour key on the bottom of **Handout 1** and then cut them apart so that they have individual links. Students will then glue together the links to represent the places of birth of the immigrant population from 2001–2006.

(Hint: 1% = 1 link. Therefore if the student is representing the Canadian immigrant place of birth as Africa, they should have 11 links, which is 11% as per the pie chart in **Handout 2**.)



Activity 6: Enrichment

Invite a person, who immigrated to Canada, to visit your class. Have them bring personal photos of their place of birth and speak to the class about immigrating to Canada.

Students may choose one of the following writing activities:

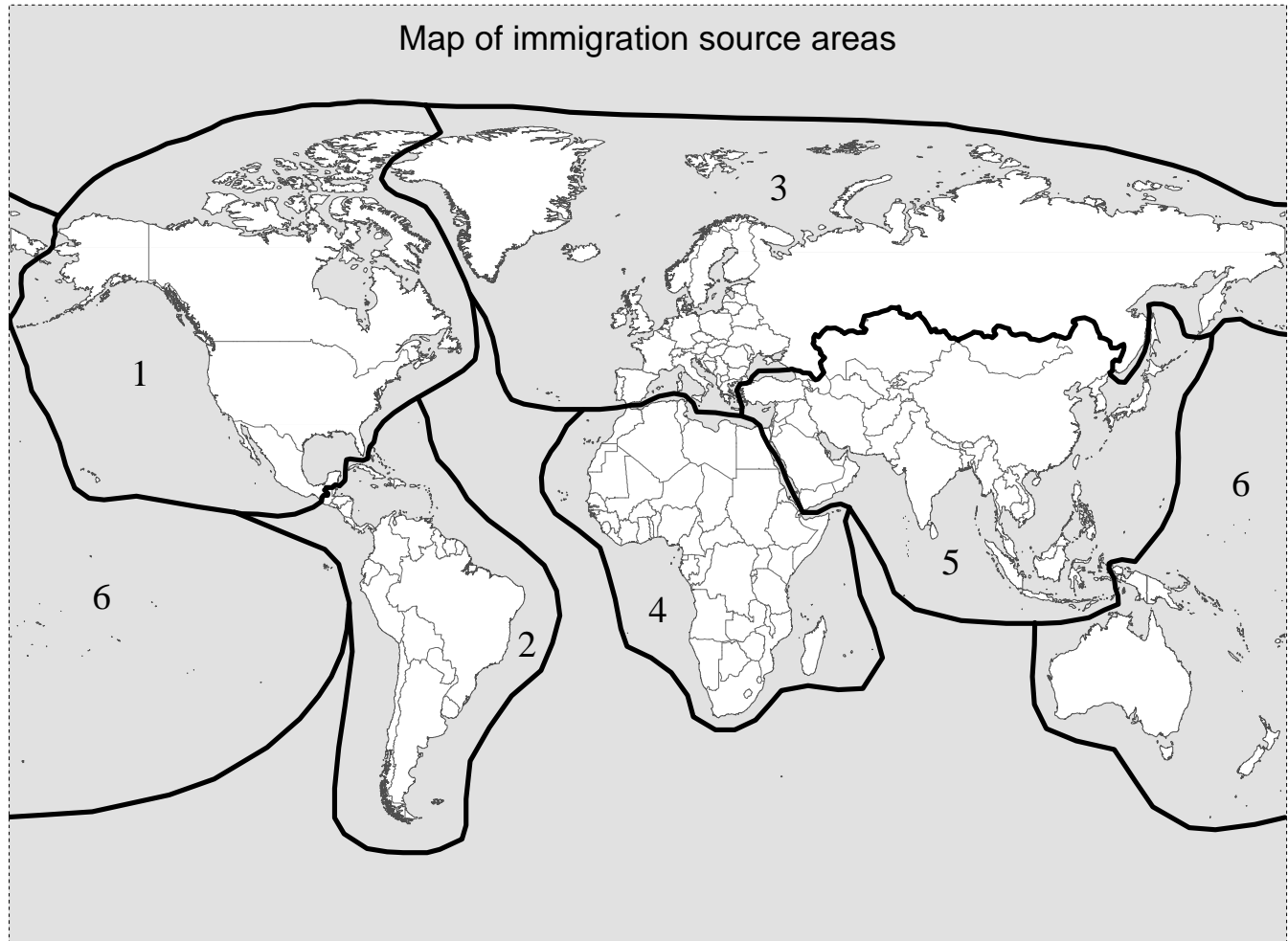
- a. write a short account of the guest speaker. In this account the student will highlight what they found to be the most interesting part of what your guest speaker has shared with them.
- b. write a newspaper article reporting on the guest speaker's journey to Canada and starting a life here.
- c. write a diary entry about the day the guest speaker arrived in Canada. Write from the guest speaker's perspective.

Note: For more detailed information on immigration, visit our website at www.statcan.gc.ca

- Click on the Census image on the right side of the page.
- Select Release topics under 2006 Census, on the left side of the page.
- Select Immigration and citizenship.
- Select Topic based tabulations.
- Select Period of immigration.



Handout 1: Immigration source areas



Colour the map using the colour key.

Colour key legend

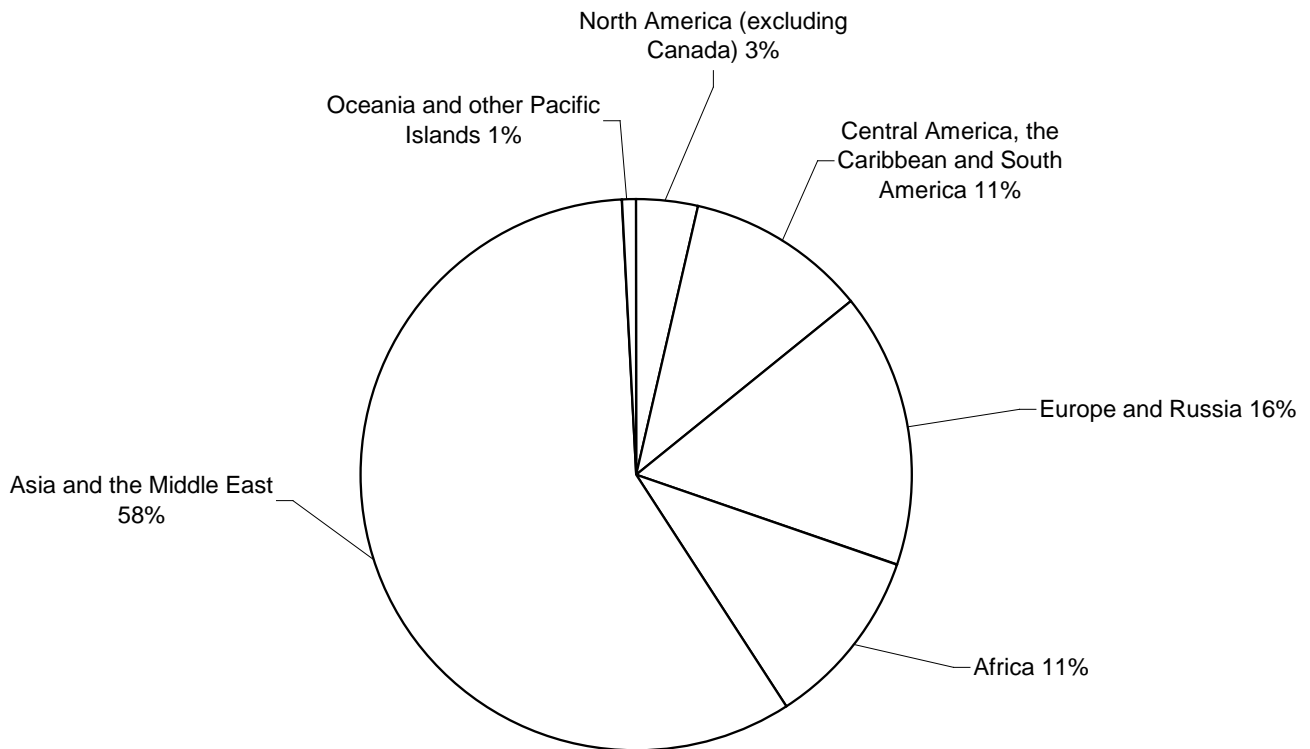
- | | |
|---|--------|
| 1. North America (excluding Canada) | red |
| 2. Central America, the Caribbean and South America | green |
| 3. Europe and Russia | yellow |
| 4. Africa | blue |
| 5. Asia and the Middle East | orange |
| 6. Oceania and other Pacific Islands | purple |





Handout 2: Place of birth of the immigrant population of Canada

2001-2006 Place of birth of the immigrant population of Canada



Colour the pie chart using the colour key in **Handout 1**.



Handout 3: Immigrant population of Canada, paper chain

North America (excluding Canada)

North America (excluding Canada)

North America (excluding Canada)

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Central America, the Caribbean and South America

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Europe and Russia

Africa

Africa

Africa

Africa

Africa

Africa

Africa

Africa

Africa

Africa

Africa

Oceania and other Pacific islands

Asia and the Middle East

Asia and the Middle East

Asia and the Middle East

Asia and the Middle East

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