



**Lesson 7**

**Handout 3: Evaluating the metaphor**

Name: \_\_\_\_\_

**Statement about ethnocultural diversity in Canada:**

\_\_\_\_\_

**Metaphor:** \_\_\_\_\_

<b>Criteria for a powerful metaphor</b>	<b>Evidence that the metaphor is powerful</b>
<p><b>Broadly applicable</b> Does the metaphor have many appropriate and relevant points of comparison with ethnocultural diversity in Canada?</p>	<p>Key statistical information that can be used as points of comparison between the metaphor and ethnocultural diversity in Canada:</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b>Originality</b> Is the metaphor a unique way to describe ethnocultural diversity in Canada?</p>	<p>The metaphor <input type="checkbox"/> is original because: <input type="checkbox"/> is not</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b>Revealing</b> Does the metaphor help reveal aspects of ethnocultural diversity in Canada that may not be well understood?</p>	<p>The metaphor <input type="checkbox"/> is revealing because: <input type="checkbox"/> is not</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b>Profound</b> Does the metaphor reveal deeper aspects of ethnocultural diversity in Canada?</p>	<p>The metaphor <input type="checkbox"/> is profound because: <input type="checkbox"/> is not</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

**Census data sources:**

- <http://www.statcan.ca/Daily/English/080402/d080402a.htm>
- <http://www12.statcan.ca/english/census06/analysis/ethnicorigin/index.cfm>